

# Developing a Structured Tiered Intervention Model

A framework for developing a Response to Intervention Model will be provided to include:

1. Data collecting at entry point
2. Problem solving
3. Progress monitoring
4. Sample forms
5. Intervention types
6. Follow up

A comprehensive Rtl model embraces the tiered framework addressing both academic and behavioral needs through an increasingly intensive continuum of interventions and progress monitoring.

## **CLASS DATES:** **September 16 AND 17, 2010**

Registration: 8:30am  
Class: 9:00am-3:30pm  
1495 W. Longview Ave.  
Mansfield, OH 44906  
Phone: 419-747-4808

*Any questions? Please contact  
Ed Kapel: 419-747-4808*



*The State Support Team Region 7 is excited about offering the training on using a Response to Intervention Model to districts!  
1 Ashland University Credit Available*

### **Teams should include:**

- 1 Administrator
  - 1 Parent
  - 1 Regular Education Teacher
  - 1 Special Education Teacher
- (We also suggest 1 Related Service staff and 1 Guidance Counselor)

**Please Note:** First Priority will be given to districts that have identified teams, or Rtl as part of their Ohio Improvement Plan and CCIP

**Please register in STARS.  
Contact Kellee Viars for  
assistance with registration:  
419-747-4808**