

## River Valley Local Schools

### District Contact Information:

If you have questions, please call your building principal

or

Ronda Uresti, Supervisor of Gifted Education  
North Central Ohio Educational Service Center

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740-383-4804 (fax)

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[www.rivervalley.k12.oh.us](http://www.rivervalley.k12.oh.us)

## *Notice for Parents*

# Assessment Instruments Used for Gifted Identification



The district uses the following assessment instruments for screening and identification pursuant to ORC 3324.01-07  
 Directions: In each box, list the instruments used to identify students in that category, the grade levels assessed and screening score used.  
 For example: ABC Test of Skills, grades K - 2, (125).

## Superior Cognitive Ability

### Instruments for Screening: Criteria

Kaufman Brief Intelligence Test II (KBIT II)	115 or higher
Otis-Lennon School Ability Test	115 or higher

### Instruments for Identification

Cognitive Abilities Test (CogAT) Form 6	130 or higher
Raven's Progressive Matrices	130 or higher
Otis-Lennon School Ability 7 <sup>th</sup> or 8 <sup>th</sup> Ed.	130 or higher

## Specific Academic Ability

### Instruments for Screening: Criteria

Iowa Test of Basic Skills, Form C Complete Battery	90 <sup>th</sup> Percentile or higher
Metropolitan Achievement Tests 8 <sup>th</sup> Edition	90 <sup>th</sup> Percentile or higher

### Instruments for Identification

Iowa Test of Basic Skills, Form C Complete Battery	95 <sup>th</sup> Percentile or higher
Metropolitan Achievement Tests 8 <sup>th</sup> Edition	95 <sup>th</sup> Percentile or higher
Terra Nova (CTBS/5)	95 <sup>th</sup> Percentile or higher
Standard Achievement Test 9 <sup>th</sup> Edition, Form SA	95 <sup>th</sup> Percentile or higher

## Creative Thinking Ability

### Instruments for Screening: Criteria

- Kaufman Brief Intelligence Test II (KBIT II) 115 IQ or higher
- Cognitive Abilities Test (CogAT) Form 6 115 IQ or higher
- Scales for Rating the Behavior Characteristics Of Superior Students-Creativity, Section II SRBCSS-32 or higher

### Instruments for Identification

Woodcock-Johnson Revised Test of cognitive Ability	120 IQ or higher
Cognitive Abilities Test, Form 6	120 IQ or higher
Raven's Progressive Matrices-Standard Form	120 IQ or higher
Scales for Rating the Behavior Characteristics Of Superior Students-Creativity, Section II	SRBCSS-43 or higher

## Visual & Performing Arts

### Instruments for Screening: Criteria

Scales for Rating the Behavior Characteristics of Superior Students  
 Art—40 Music---25 Drama—36

ODE Rubrics for Scoring (Dance, Drama, Art or Music) Audition/Performance	
Audition	14-17
Display of Work	14-17
Performance	14-17

### Instruments for Identification

ODE Rubrics for Scoring (Dance, Drama, Art or Music) Audition/Performance	
Audition	18-21
Display of Work	18-21
Performance	18-21