



North Central Ohio
Educational Service Center

Sponsorship Renewal Application

Overview

Revised 9/13/18 KG

Reauthorization

The North Central Ohio ESC (NCOESC) is committed to a rigorous, meaningful, and transparent reauthorization process intended to review the accomplishments of each school throughout the term of its expiring charter contract. NCOESC intends for this process to enable decisions consistent with the Principals and Standards for Quality Authorizing established by the National Association of Charter School Authorizers. Reauthorization recommendations will be based on the School's student academic achievement & performance over multiple years and multiple measures; financial viability, including through review of financial audits; organizational/operational viability; site-visit reports and/or other compliance reports; and, if applicable, corrective action plans or other interventions.

Key Criteria

The Reauthorization Process seeks to evaluate the school's progress, during the term of the charter contract, toward achieving the four core expectations:

1. The educational program is a success.
2. The organization is effective, well managed, well governed, and financially secure.
3. The school is meeting agreed upon conditions for success outlined in the charter, including goals and measures specified in the Performance and Accountability Framework.
4. The school has the capacity to implement strategic plans for future success.

Each of the core expectations will be evaluated using four sources of outcome data:

- A. High Stakes Review, which shall entail a rigorous evaluation of the school's academic, financial, and organizational/operational performance against the Performance and Accountability Framework included in the charter;
- B. Site-visit reports;
- C. School provided narrative responses; and
- D. An informal interview between the Sponsor and the school.

NCOESC's Reauthorization Application Review Team reviews and evaluates every school's renewal application on an individualized basis. The Review Team is comprised of individuals who have sufficient expertise and sponsoring experience to make informed application decisions. You will be advised of the planned review team prior to the application review

period. Each reviewer is trained during the application review year on reviewer protocols and completion of this rubric in order to calibrate scoring. Each reviewer will individually complete a rubric (imbedded in this application for your reference) to score your application, and all scored rubrics will be combined to determine your average item and overall score.

Reauthorization Timeline

What	Description	Date
High-Stakes Review	A rigorous evaluation of a school’s performance (academic, financial and organizational/operational) against the performance framework included in its contract with its sponsor over the entire contract term.	Completed by Sponsor prior to September 1
Reauthorization Webinar- will be recorded for convenience of schedules.	To provide schools with contracts expiring on June 30 with an overview of the Reauthorization Process, expectations and deadlines. Reauthorization Applications and blank Letters of Intent will be transmitted to schools.	Available after September 1
Individual Meetings (upon request)	An opportunity for the school to ask clarifying questions specific to the data embedded in the Reauthorization Application, the Reauthorization process, or potential outcomes.	September 21 & 24 (by appointment)
Reauthorization Application and Narrative Responses Submission Due	The governing authority shall review the information provided in the Reauthorization Application and may include supplemental information as described in the Reauthorization Narrative Responses section. In the event the Reauthorization Application is not submitted by December 1 the Reauthorization Application will be scored “as is.” NCOESC Community School Renewal Committee will review and score the narrative portion of the applications.	Application Due- <u>November 15</u>
NCOESC Review of Applications	NCOESC Community School Renewal Committee to review application materials.	November 15 to December 15
Informal Interviews Scheduled	The Informal Interview provides the governing authority an opportunity to clarify the information submitted with the Reauthorization Application. Interview will be made by appointment with the NCOESC Community School Renewal Committee.	Interviews will be scheduled and conducted between December 15 and January 1, 2021 (by appointment- 45 – 60 minutes)
NCOESC Performance and Accountability Committee	NCOESC Renewal Committee presents renewal recommendations and rationale to the NCOESC Board of Governors for consideration.	No later than January 15

Reauthorization Determination	Final reauthorization decision is made by a vote of the NCOESC Board of Governors.	No later than January 15
Reauthorization Notice	Within three days of the reauthorization decision, the chairman of the governing authority will be contacted and will receive verbal notice of the decision. Shortly thereafter, the official notice will be sent.	No later than January 15
Charter Contract Negotiation or Appeal Process	<p>If a school is reauthorized, it will be invited to begin the charter contract negotiation process.</p> <p>If a school is not reauthorized, there is an opportunity to appeal the decision to the NCOESC Board of Governors. The process and requirements will be included in the notice.</p> <p>Request to appeal must be made within fourteen days of notification of nonrenewal.</p>	<p>Will begin as soon as reauthorization notification has been issued</p> <p>Renewal contracts shall be excuted before June 30</p>

Single Point of Contact and Submission

Please provide the contact information for the governing authority's single point of contact.

School: _____

IRN: _____

Board President Name: _____

Address: _____

Phone Number: _____

Email Address: _____

Management Company (if any): _____

Chief Administrator Name: _____

Type of School (traditional, e-school, DOPR): _____

Previous Contact Term (years): _____

Current Enrollment: _____

Grades Served: _____

First Year of Operations: _____

Reauthorization Application Submission

NCOESC requires the entire Reauthorization Application and all attachments with supplemental information be submitted simultaneously.

Deadline: November 15

Send To: Krista Gerhart

(740)387-6625

kgerhart@ncoesc.org

By submitting the Reauthorization Application, the governing authority and school leaders are stating that they have reviewed all of the information for accuracy and have provided appropriate clarification for any inaccuracy.

An email confirming receipt of the entire Reauthorization Application and supplemental information will be sent within 48 hours of submission.

Any questions or concerns associated with the Reauthorization Application should be directed to Krista Gerhart at the email listed above.

Contents of Reauthorization Application:

The Reauthorization Application contains the following information regarding

- High-Stakes Review and scoring rubric;
- Narrative Responses and scoring rubric;
- Informal Interview Guidance and scoring rubric; and
- Overall Reauthorization Rubric and Scorecard.

Directions for Completion of Application:

1. Review the data included in the High-Stakes Review provided by the Sponsor for correctness.

2. Please answer the Narrative Responses and attach any supplementary information. Any attachments or supplemental information should be referenced within each response and included as separate documents along with the completed Reauthorization Application. The additional information should not exceed 15 pages.
3. Review the expectations in the Informal Interview Guidance in preparation for participating in the Informal Interview.
4. Once the Reauthorization Application has been completed, submit the entire Reauthorization Application and any attachments with supplemental information referenced above to Krista Gerhart at kgerhart@ncoesc.org no later than the application deadline. Incomplete applications will be considered on an “as is” basis. By submitting the Reauthorization Application, the governing authority is stating that the information provided in the Reauthorization Application is accurate.
5. Any email confirming receipt of the entire Reauthorization Application and supplemental information will be sent within 48 hours of submission.

Any questions or concerns associated with the Reauthorization Application should be directed to Krista Gerhart. Krista can be reached by phone at (740) 387-6625, ext 249 or at the email address listed above.

High-Stakes Review

To Be Completed by Sponsor

Total High-Stakes Review Scores:

Academic Performance: _____ x .40 = _____
 Mission Specific: _____ x .05 = _____
 Financial: _____ x .20 = _____
 Organizational/Operational: _____ x .35 = _____

Scoring: _____ / _____ x .40 = Weighted High-Stakes Review Score

Overall Notes from Reviewer:

Academic Performance Standards

Scoring

Exceeds Standards	4 points
Meets Standards	3 points
Does Not Meet Standards	2 points
Falls Far Below Standards	1 point

Standard Report Card Indicator: Achievement Component - Performance Index			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>80% and above</i>	<i>70-79.9%</i>	<i>50-69.9%</i>	<i>49.9% and below</i>

	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

Standard Report Card Indicator: Achievement Component - Indicators Met			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>More than 20 indicators met</i>	<i>15-19 indicators met</i>	<i>9-14 indicators met</i>	<i>8 or fewer indicators met</i>

	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

Standard Report Card Indicator: Progress Component – Value Added (Overall/ All Students)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>“A” or “B” on state report card</i>	<i>“C” on state report card</i>	<i>“D” on state report card</i>	<i>“F” on state report card</i>

	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

Standard Report Card Indicator: Progress Component – Value Added (Gifted Students)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>“A” or “B” on state report card</i>	<i>“C” on state report card</i>	<i>“D” on state report card</i>	<i>“F” on state report card</i>
	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
Standard Report Card Indicator: Progress Component – Value Added (Students with Disabilities)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>“A” or “B” on state report card</i>	<i>“C” on state report card</i>	<i>“D” on state report card</i>	<i>“F” on state report card</i>
	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
Standard Report Card Indicator: Progress Component – Value Added (Students in the Lowest 20 Percent of Achievement Statewide)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>“A” or “B” on state report card</i>	<i>“C” on state report card</i>	<i>“D” on state report card</i>	<i>“F” on state report card</i>
	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
Standard Report Card Indicator: Progress Component - Comparative Data from “Similar” Schools in Progress Component Scores for Reading and Math			

<i>“Similar” Schools</i>		1. 2. 3.	
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>Scored the same or better than all comparative “similar” schools in Reading and Math</i>	<i>Scored the same or better than at least one comparative “similar” school in Reading and Math</i>	<i>Scored lower than all comparative “similar” schools in Reading and Math</i>	<i>N/A</i>
	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
Standard Report Card Indicator: Gap Closing Component – Annual Measurable Objectives			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>“A” or “B” on state report card</i>	<i>“C” on state report card</i>	<i>“D” on state report card</i>	<i>“F” on state report card</i>
	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
Standard Report Card Indicator: Graduation Rate Component – Graduation Rate (4 Years)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>“A” or “B” on state report card</i>	<i>“C” on state report card</i>	<i>“D” on state report card</i>	<i>“F” on state report card</i>
	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

Standard Report Card Indicator: Graduation Rate Component – Graduation Rate (5 Years)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>“A” or “B” on state report card</i>	<i>“C” on state report card</i>	<i>“D” on state report card</i>	<i>“F” on state report card</i>
	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
Standard Report Card Indicator: Improving At-Risk K-3 Readers			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>“A” or “B” on state report card</i>	<i>“C” on state report card</i>	<i>“D” on state report card</i>	<i>“F” on state report card</i>
	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
Standard Report Card Indicator: Component Prepared for Success			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>75% and above</i>	<i>60-74.9%</i>	<i>40-59.9%</i>	<i>39.9% and below</i>
	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
Standard Report Card Indicator: Overall School Report Card Rating			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>

<i>"A" or "B" on state report card</i>	<i>"C" on state report card</i>	<i>"D" on state report card</i>	<i>"F" on state report card</i>
	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

DOPR Report Card Indicator: Graduation Rate (Combined)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>40% and above</i>	<i>12-39.9%</i>	<i>2.5-11.9%</i>	<i>2.49% and below</i>
	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

DOPR Report Card Indicator: Graduation Rate (4 Year)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>36% and above</i>	<i>8-35.9%</i>	<i>2.5-7.9%</i>	<i>2.49% and below</i>
	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

DOPR Report Card Indicator: Graduation Rate (5 Year)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>40% and above</i>	<i>12-39.9%</i>	<i>2.5-11.9%</i>	<i>2.49% and below</i>
	Goal	Actual Rating	Points
2018-2019			
2019-2020			

2020-2021			
2021-2022			
DOPR Report Card Indicator: Graduation Rate (6 Year)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>40% and above</i>	<i>12-39.9%</i>	<i>2.5-11.9%</i>	<i>2.49% and below</i>
	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
DOPR Report Card Indicator: Graduation Rate (7 Year)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>40% and above</i>	<i>12-39.9%</i>	<i>2.5-11.9%</i>	<i>2.49% and below</i>
	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
DOPR Report Card Indicator: Graduation Rate (8 Year)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>40% and above</i>	<i>12-39.9%</i>	<i>2.5-11.9%</i>	<i>2.49% and below</i>
	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
DOPR Report Card Indicator: Graduation Rate (Combined) v. All Ohio Dropout Prevention and Recovery Schools			

<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>Scored more than 10% above all Ohio dropout prevention and recovery schools</i>	<i>Scored the same as all Ohio dropout prevention and recovery schools</i>	<i>Scored 0-10% below all Ohio dropout prevention and recovery schools</i>	<i>Scored more than 10% below all Ohio dropout prevention and recovery schools</i>
	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
DOPR Report Card Indicator: Achievement (High School Test Passage Rate)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>50% and above</i>	<i>32-49.9%</i>	<i>25-31.9%</i>	<i>24.9% and below</i>
	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
DOPR Report Card Indicator: Gap Closing (Annual Measure Objectives)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>36% and above</i>	<i>1-35.9%</i>	<i>.99% and below</i>	<i>N/A</i>
	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
DOPR Report Card Indicator: Progress			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>+2 and higher</i>	<i>Greater than or</i>	<i>Less than -2</i>	<i>N/A</i>

	<i>equal to -2 but less than +2</i>		
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	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

DOPR Report Card Indicator: Overall School Rating

<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>“Exceeds Standards” on state report card</i>	<i>“Meets Standards” on state report card</i>	<i>“Does Not Meet Standards” on state report card</i>	<i>N/A</i>

	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

All Schools Indicator: Student Attendance (Combined)

<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>70% and above attendance rate</i>	<i>60-69.9% attendance rate</i>	<i>50-59.9% attendance rate</i>	<i>49.9% and below attendance rate</i>

	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

All Schools Indicator: Student Attendance (Economically Disadvantaged)

<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>70% and above attendance rate</i>	<i>60-69.9% attendance rate</i>	<i>50-59.9% attendance rate</i>	<i>49.9% and below attendance rate</i>

	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
All Schools Indicator: Student Attendance (Male Students)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>70% and above attendance rate</i>	<i>60-69.9% attendance rate</i>	<i>50-59.9% attendance rate</i>	<i>49.9% and below attendance rate</i>
	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
All Schools Indicator: Student Attendance (Female Students)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>70% and above attendance rate</i>	<i>60-69.9% attendance rate</i>	<i>50-59.9% attendance rate</i>	<i>49.9% and below attendance rate</i>
	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

To Be Completed By Sponsor: High-Stakes Review - Academic Performance: Total Points Possible = ___/___ earned (total possible points is school-specific, based on report card measures over the term of the contract, and will be reflected on each, individual rubric). Weight = 40%.

Notes from Reviewer Regarding Academic Performance Scores:

Mission Specific Performance Standards

Scoring	
Exceeds Standards	4 points
Meets Standards	3 points
Does Not Meet Standards	2 points
Falls Far Below Standards	1 point

School Mission:

School Developed Mission Specific Indicator:

<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>

	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

Mission Specific Indicator*: Students develop good work habits such as being responsible, on time, and disciplined

<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>

<i>More than 50% of students “agree” or “strongly agree” with this statement</i>	<i>45-50% of students “agree” or “strongly agree” with this statement</i>	<i>40-44.9% of students “agree” or “strongly agree” with this statement</i>	<i>Fewer than 40% of students “agree” or “strongly agree” with this statement</i>
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	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

Mission Specific Indicator*: Students develop values of hard work, honesty, and tolerance of others

<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>More than 50% of students “agree” or “strongly agree” with this statement</i>	<i>45-50% of students “agree” or “strongly agree” with this statement</i>	<i>40-44.9% of students “agree” or “strongly agree” with this statement</i>	<i>Fewer than 40% of students “agree” or “strongly agree” with this statement</i>

	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

Mission Specific Indicator*: Students use technology to find, organize, and present information

<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>More than 50% of students “agree” or “strongly agree” with this statement</i>	<i>45-50% of students “agree” or “strongly agree” with this statement</i>	<i>40-44.9% of students “agree” or “strongly agree” with this statement</i>	<i>Fewer than 40% of students “agree” or “strongly agree” with this statement</i>

	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

Mission Specific Indicator*: Students establish both personal and career goals			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>More than 50% of students "agree" or "strongly agree" with this statement</i>	<i>45-50% of students "agree" or "strongly agree" with this statement</i>	<i>40-44.9% of students "agree" or "strongly agree" with this statement</i>	<i>Fewer than 40% of students "agree" or "strongly agree" with this statement</i>
	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
Mission Specific Indicator*: Students express satisfaction with the school when asked "Would you recommend the school?"			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>More than 70% of students mark "yes"</i>	<i>50-69.9% of students mark "yes"</i>	<i>40-49.9% of students mark "yes"</i>	<i>Fewer than 40% of students mark "yes"</i>
	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

*Based upon an annual survey administered by the School to students. In responding to the questions, the student should have the options: strongly agree, agree, neither agree nor disagree, disagree, strongly disagree, and not applicable.

To Be Completed By Sponsor: High-Stakes Review – Mission Specific Performance: Total Points Possible = ____/____ earned (total possible points is school-specific, based on measures over the term of the contract, and will be reflected on each individual rubric). Weight = 5%.

Notes from Reviewer Regarding Mission Specific Performance:

Financial Performance Framework

Scoring	
Meets Standards	3 points
Does Not Meet Standards	2 points
Falls Far Below Standards	1 point

Sustainability Measure – Total Margin: Net Income divided by Total Revenue Aggregated Total Margin: Total Three-Year Net Income divided by Total Three-Year Revenues		
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<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<ul style="list-style-type: none"> • <i>Aggregated Three-Year Total Margin is positive, and the most recent year Total Margin is positive; <u>or</u></i> • <i>Aggregated Three-Year Total Margin is greater than -1.5%, the trend is positive for the last two years, and the most recent year Total Margin is positive</i> <p><i>Note: For schools in their first or second year of operation, the cumulative Total Margin must be positive.</i></p>	<p><i>Aggregated Three-Year Total Margin is greater than -1.5%, but trend does not “Meet Standard”</i></p>	<p><i>Aggregated Three-Year Total Margin is less than or equal to -1.5% or the most recent year Total Margin is less than -1.0%</i></p>

	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

Sustainability Measure – Debt to Asset Ratio: Total Liabilities divided by Total Assets		
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<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>Debt to Asset Ratio is between 0.9 and 1.0</i>	<i>Debt to Asset Ratio is greater than 1.0</i>	<i>Debt to Asset Ratio is greater than 1.0</i>

	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

Sustainability Measure – Cash Flow: Multi-Year Cash Flow = Year 3 Total Cash- Year 1 Total Cash One-Year Cash Flow = Year 2 Total Cash-Year 1 Total Cash

<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<ul style="list-style-type: none"> Multi-Year Cumulative Cash Flow is positive, and Cash Flow is positive each year; or Multi-Year Cumulative Cash Flow is positive, Cash Flow is positive in one of two years, and Cash Flow in the most recent year is positive <p><i>Note: Schools in their first or second year of operation must have positive Cash Flow.</i></p>	Multi-Year Cumulative Cash Flow is positive, but trend does not “Meet Standard”	Multi-Year Cumulative Cash Flow is negative

	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

Sustainability Measure – Debt Service Coverage Ratio: (Net Income+ Depreciation+ Interest Expense)/ (Annual Principal, Interest, and Lease Payments)

<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
Debt Service Coverage Ratio is equal to or exceeds 1.1	Debt Service Coverage Ratio is less than 1.1	N/A

	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			

2021-2022			
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To Be Completed By Sponsor: High-Stakes Review - Financial Performance: Total Points Possible = ____/____ earned (total possible points is school-specific, based on measures over the term of the contract, and will be reflected on each individual rubric). Weight = 20%.

Notes from Reviewer Regarding Financial Performance:

Organizational/ Operational Performance Framework

Scoring	
Meets Standards	3 points
Does Not Meet Standards	2 points
Falls Far Below Standards	1 point

Education Program Measure – Is the school implementing the material terms of the education program as defined in the current community school contract?			
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>	
<i>The school implemented the material terms of the education program in all material respects and the education program in operation reflects the material terms as defined in the contract, or the school has gained approval for a modification to the material terms.</i>	<i>The school has failed to implement the program in the manner described above; that failure(s) was material, but the Board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the Board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	
	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

Education Program Measure – Is the school complying with applicable educational requirements?																						
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>																				
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to education requirements, including but not limited to:</i></p> <ul style="list-style-type: none"> • <i>Instructional days or minutes requirements</i> • <i>Graduation and promotion requirements</i> • <i>Content standards</i> • <i>State assessments</i> • <i>Implementation of mandated programming as a result of state or federal funding</i> 	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>																				
<table border="1"> <thead> <tr> <th></th> <th>Goal</th> <th>Actual Rating</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>2018-2019</td> <td style="background-color: black;"></td> <td></td> <td style="background-color: black;"></td> </tr> <tr> <td>2019-2020</td> <td style="background-color: black;"></td> <td></td> <td style="background-color: black;"></td> </tr> <tr> <td>2020-2021</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2021-2022</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>				Goal	Actual Rating	Points	2018-2019				2019-2020				2020-2021				2021-2022			
	Goal	Actual Rating	Points																			
2018-2019																						
2019-2020																						
2020-2021																						
2021-2022																						
Education Program Measure – Is the school protecting the rights of students with disabilities?																						
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>																				
<p><i>Consistent with the school's status and responsibilities as either a Local Education Agency (LEA)</i></p>	<p><i>The school failed to implement the program in the manner described above; that failure(s)</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to</i></p>																				

<p><i>or school in a district LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected or having a disability, including but not limited to:</i></p> <ul style="list-style-type: none"> <i>• Equitable access and opportunity to enroll</i> <i>• Identification and referral</i> <i>• Appropriate development and implementation of Individualized Education Plans and Section 504 plans</i> <i>• Operational compliance, including provision of services in the least restrictive environment and appropriate inclusion in the school's academic program, assessments, and</i> 	<p><i>was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>
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<p><i>extracurricular activities</i></p> <ul style="list-style-type: none"> • <i>Discipline, including due process protections, manifestation determinations, and behavioral intervention plans</i> • <i>Access to the school's facility and program to students in a lawful manner and consistent with students' IEPs or Section 504 plans</i> • <i>Appropriate use of all available, applicable funding</i> 		
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	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

Education Program Measure – Is the school protecting the rights of English Learner (EL) students?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to</i></p>	<p><i>The school \ failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>

<p>requirements regarding English Learners (ELs), including but not limited to:</p> <ul style="list-style-type: none"> • Equitable access and opportunity to enroll • Required policies related to the service of EL students • Compliance with native-language communication requirements • Proper steps for identification of students in need of EL services • Appropriate and equitable delivery of services to identified students • Appropriate accommodations on assessments • Exiting of students from EL services • Ongoing monitoring of exited students 	<p>satisfaction of the sponsor.</p>	
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	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
Financial Management and Oversight Measure – Is the school meeting financial reporting and compliance requirements?			
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>	

<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial reporting requirements, including but not limited to:</i></p> <ul style="list-style-type: none"> <i>• Complete and on-time submission of financial reports, including annual budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service provider (ESP)</i> <i>• On-time submission and completion of the annual independent audit and corrective action plans, if applicable</i> <p><i>All reporting requirements related to the use of public funds</i></p>	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	
	Goal	Actual Rating	Points
2018-2019			

2019-2020			
2020-2021			
2021-2022			
Financial Management and Oversight Measure – Is the school following Generally Accepted Accounting Principles (GAAP)?			
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>	
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to:</i></p> <ul style="list-style-type: none"> <i>• An unqualified audit opinion</i> <i>• An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses</i> <i>• An audit that does not include a going concern disclosure in the notes or an explanatory paragraph within the audit report</i> 	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	
	Goal	Actual Rating	Points
2018-2019			

2019-2020			
2020-2021			
2021-2022			
Governance and Reporting Measure – Is the school complying with governance requirements?			
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>	
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board, including but not limited to:</i></p> <ul style="list-style-type: none"> • <i>Board policies, including those related to oversight of an Education Service Provider (ESP), if applicable</i> • <i>.Board Code of Regulations</i> • <i>State open meetings law - Code of Ethics/ Conflicts of Interest policy</i> • <i>Board composition and/or membership rules (e.g., requisite number of qualified teachers, ban on employees or contractors serving on the board, etc.)</i> • <i>Completion for attendance at meetings</i> 	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school has failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	
	Goal	Actual Rating	Points
2018-2019			

2019-2020			
2020-2021			
2021-2022			
Governance and Reporting Measure – Is the school holding management accountable?			
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>	
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to oversight of school management, including but not limited to:</i></p> <ul style="list-style-type: none"> • <i>(For Education Service Providers [ESPs]) maintaining authority over management, holding it accountable for performance as agreed under a written performance agreement, and requiring annual financial reports of the ESP</i> • <i>(For others) oversight of management that includes holding it accountable for performance expectations that may or may not be agreed to under a written performance agreement.</i> 	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	
	Goal	Actual Rating	Points
2018-2019			

2019-2020			
2020-2021			
2021-2022			

Governance and Reporting Measure – Is the school complying with reporting requirements?

<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to relevant reporting requirements to the school's authorizer. State Education Agency (SEA), district education department, and/or federal authorities, including but not limited to:</i></p> <ul style="list-style-type: none"> • <i>Accountability tracking</i> • <i>Attendance and enrollment reporting</i> • <i>Compliance and oversight</i> • <i>Additional information requested by the authorizer</i> 	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>

	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

Student and Employee Measure – Is the school protecting the rights of all students?

<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract</i></p>	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to</i></p>

<p>relating to the rights of students, including but not limited to:</p> <ul style="list-style-type: none"> • Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment) • The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law) • Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction • Conduct of discipline (discipline hearings and suspension and expulsion policies and practices) 	<p>instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
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	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

Student and Employee Measure – Is the school meeting attendance goals?

<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to attendance goals.</i>	<i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>

	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

Student and Employee Measure – Is the school meeting teacher and other staff credentialing requirements?

<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to state certification requirements</i>	<i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>

	Goal	Actual Rating	Points
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2018-2019			
2019-2020			
2020-2021			
2021-2022			

Student and Employee Measure –4(d) Is the school respecting employee rights?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively or otherwise violate staff collective bargaining rights.</i>	<i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>

	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

Student and Employee Measure – Is the school completing required background checks?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to background checks of all applicable individuals (including staff and members of the community, where</i>	<i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement</i>	<i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not</i>

<i>applicable).</i>	<i>toward compliance to the satisfaction of the sponsor.</i>	<i>instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>
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	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

School Environment Measure – Is the school complying with facilities and transportation requirements?

<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the school facilities, grounds, and transportation, including but not limited to:</i></p> <ul style="list-style-type: none"> • <i>Americans with Disabilities Act (ADA)</i> • <i>Fire inspections and related records</i> • <i>Viable certificate of occupancy or other required building use authorization</i> • <i>Documentation of requisite insurance coverage</i> • <i>Student transportation</i> 	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>

	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

School Environment Measure – Is the school complying with health and safety requirements?

<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to safety and the provision of health-related services, including but not limited to:</i></p> <ul style="list-style-type: none"> • <i>Appropriate nursing services and dispensing of pharmaceuticals</i> • <i>Food service requirements</i> • <i>Other district services, if applicable</i> 	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>

	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

School Environment Measure – Is the school handling information appropriately?

<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the handling of information, including but not limited to:</i></p> <ul style="list-style-type: none"> • <i>Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities</i> • <i>Accessing documents maintained by the school</i> 	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement</i></p>

<p><i>under the Public Record law and other applicable authorities</i></p> <ul style="list-style-type: none"> • <i>Transferring of student records</i> • <i>Proper and secure maintenance of testing materials</i> 		<p><i>toward compliance to the satisfaction of the sponsor.</i></p>
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	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

Additional Obligations Measure – Is the school complying with all other obligations?

<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>Based on compliance reports and site visits, the school materially complies with:</i></p> <ul style="list-style-type: none"> • <i>Revisions to state community school law</i> • <i>Consent decrees</i> • <i>Intervention requirements by the authorizer</i> • <i>Requirements by other entities to which the community school is accountable (e.g., State Education Agency- SEA)</i> 	<p><i>Based on compliance reports and site visits, the school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>Based on compliance reports and site visits, the school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>

	Goal	Actual Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			

To Be Completed by Sponsor Reviewer: High-Stakes Review - Organizational/Operational: Total Points Possible = ____/____ earned (total possible points is school-specific, based on measures over the term of the contract, and will be reflected on each individual rubric). Weight = 35%.

Notes from Reviewer Regarding Operational/Organizational Scores:

Narrative Responses

Reauthorization Narrative Responses (Up to 3 points per Core Expectation; total of 12 points)

Directions: Please include your narrative responses in the boxes provided. Each response should be limited to 8,000 characters.

Any attachments or supplemental information should be referred within each response box and included as separate documents along with the completed Reauthorization Application. The additional information should not exceed 15 pages.

Scoring: The following rating scale provides the framework for scoring the Reauthorization Narrative Responses.

Scoring	
Exceeds Standards <i>Schools receiving this rating are able to demonstrate that their performance surpasses expectations and that the school has clearly exceeded standards of success.</i>	3 points
Meets Standards <i>The target for this rating category sets the acceptable expectations for a successful community school. Schools repeatedly earning this rating generally perform well and are likely to continue previous success.</i>	2 points
Does Not Meet Standards <i>Schools in this rating category have failed to adequately meet the established review criteria. Schools achieving this rating have failed to meet minimum expectations for performance.</i>	1 point
Falls Far Below Standards <i>Schools that fall into this rating category are evaluated as performing far below expectations. Schools in this rating category either failed to address various pieces of the section or did not respond.</i>	0 points

Core Expectation 1: The educational program is a success.

What makes the School's program unique?

Supplemental data demonstrating the success of the school's educational program should be included. The submission may include information on achievement, growth or comparative data, trend analysis, and other information the school feels is important but which may not be easily measured and yet indicates the educational program has been successful. The School is encouraged to highlight the use of "best practices".

Please respond in the space provided below.

Core Expectation 2: The organization is effective, well managed, and well governed.

Please describe how the school's administrators and governing authority manage, support and lead the operations of the school, and how this work impacts the School's performance.

Provide information about any external partnerships and how they benefit the School. Demonstrate strength in the school's leadership, operations and financial health. Make sure you include how your School's governing authority contributes to students' achievement and success.

Please respond in the space provided below.

Core Expectation 3: The school is meeting agreed upon conditions for success.

Describe steps the organization takes to set, achieve, and monitor agreed upon goals as they relate to your sponsorship contract and achievement goals/progress established by the Ohio Department of Education. Please also describe supplemental goals or other efforts in which the School is engaged and which align with the strategic vision of the school.

Provide relevant results or information that demonstrates the School has met or exceeded agreed upon conditions for success. The School should also consider sharing efforts made to establish, manage and monitor school improvement efforts.

Please respond in the space provided below.

Core Expectation 4: Looking forward: The school has the capacity for future success.

Please describe the ongoing strategic planning efforts in place at the School and the specific goals the governing authority would like to achieve during the term of a reauthorized charter contract.

Outline steps that will be taken to support, monitor and manage the achievement of goals in a performance-based charter contract. Describe the greatest challenges the governing authority anticipates for the school during the next contract term. Share the governing authority's vision for its relationship with NCOESC under a reauthorized charter contract.

Please respond in the space provided below.

To Be Completed by Sponsor: Scoring: _____ / 12 x .35 = Weighted Narrative Score

Notes from Reviewer Regarding Narrative Responses:

Informal Interview Guidance

The Informal Interview provides the governing authority/school leaders an opportunity to clarify the information submitted with the Reauthorization Application. Interview questions will be based on the submitted data, focused on each of the core expectations, and will seek to provide NCOESC renewal committee with a clearer understanding of past success and plans for future achievement.

Schools participating in the Informal Interview are encouraged to elaborate upon the information provided in the High-Stakes Review and Narrative Responses, which support core expectations and which demonstrate a high level of competency and capacity regarding the governance and management of the School.

Any handouts or materials to be discussed or reviewed during the Informal Interview must be referenced in the appropriate narrative and included with the attachments.

Scoring: The following rating scale provides the framework for scoring the Informal Interview.

Scoring	
Exceeds Standards <i>The school demonstrated that their outcomes consistently exceeded charter contract goals and core expectations for performance. The school has established a clear vision for the future and has established the capacity to meet or exceed such a vision.</i>	3 points
Meets Standards <i>The school demonstrated that their outcomes met charter contract goals and core expectations for performance. The school established an acceptable vision for the future and demonstrates the capacity to meet the vision.</i>	2 points
Does Not Meet Standards <i>The school demonstrated that their outcomes inconsistently met charter contract goals and core expectations for performance. The school did not establish a clear vision for the future or fails to demonstrate the capacity to meet the vision.</i>	1 point
Falls Far Below Standards <i>The school failed to demonstrate that outcomes have met charter contract goals and core expectations for performance. The school failed to establish a vision for the future of the program and fails to demonstrate the capacity to meet the vision.</i>	0 points

To Be Completed By Sponsor: Scoring: ____/ ____ x .25 = Weighted Informal Interview Score

Notes from Reviewer Regarding Informal Interview:

Individual Reviewer Reauthorization Scorecard

Application Component	Component Weight	Weighted Component Score
High-Stakes Review	.40	
Narrative	.35	
Informal Interview	.25	
Total Score Out of 100 (Must Score 75% or Better for Recommendation for Renewal)		

If total is < 75% Recommended for Non-Renewal	If total is greater than 75% but less than 80% Recommended for 1-2 Year(s) Renewal	If total is greater than 80% but less than 83% Recommended Reauthorization for 3 years	If total is greater than 83% Recommended Reauthorization for 5 years
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Individual Reviewer Name: _____

Individual Reviewer Title: _____

Individual Reviewer Recommendation: _____

Review Team Overall Reauthorization Scorecard

Application Component	Component Weight	Individual Reviewer Component Scores	Average Weighted Component Score
High-Stakes Review	.40		
Narrative	.35		
Informal Interview	.25		
Average Total Score Out of 100 (Must Score 75% or Better for Recommendation for Renewal)			

If total is < 75% Recommended for Non-Renewal	If total is greater than 75% but less than 80% Recommended for 1-2 Year(s) Renewal	If total is greater than 80% but less than 83% Recommended Reauthorization for 3 years	If total is greater than 83% Recommended Reauthorization for 5 years
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Date of Renewal Review: _____

Overall Renewal Recommendation & Rationale: _____

Contract Expiration Date: June 30, _____

Review Committee Members:

